



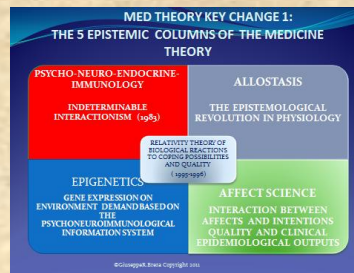
**Ambrosiana University**



**World Health Committee**



**Person-Centered Medicine International Academy(PCMIA)**



**The Paradigm Change of Medicine:  
the epistemological and scientific basis  
of Person-Centered Medicine**

**(Official language: English)**

**June 21-22 2023**

## Patronage



## the Pontifical Academy of Sciences

### International Conference in streaming-Zoom

### INTRODUCTION

This conference is aimed to underscore the urgent need for overcoming the current wrong and obsolete deterministic-mechanistic-biological or psychological of the Medicine paradigm based on the linear causality toward the assumption in Medical Education, Clinics, Public Health of the right indeterministic person-centered paradigm of human nature, Medicine, medical science, and health.

We have to remember Socrates who first substituted the knowledge object "what" with "who" as subject of his own health, the principal revolution of the Person-Centered Medicine, Prevention and clinical method. This Greek philosophy-induced epistemological revolution, based on the birth of the human nature concept, was completed by the ethical-epistemological person-centered institution of the "Taking care of ", Christian root of the hospitals' foundation and the nursing, fundamental for the birth of clinical medicine, and complementary to the Greek concept of "Therapy", based on the natural laws knowledge, (Democedes-Croton-Italy 600 AC (Magna Grecia)-Hippocrates 300 AC ), the official birth of Medicine as medical science completed by the positivistic birth of the experimental medicine (Claude Bernard). To date Medicine cannot separate truth, love, freedom, responsibility, quality of existential choices inducing life style, from health and clinical method in the doctor-patient relationship, because of the human nature interdependence on the multidimensional interaction of variables belonging to subjectivity, biology, the relationship's possibility and quality of the interaction with the interpersonal and physical environment.<sup>1 2 3</sup> The result is the perception quality of the transcendent human dignity naturally addressed to search for being a human person (natural teleonomy) or non-perception of it, if the patient is only seen as fragmented object of knowledge and/or technique with the loss of the Medicine and health objective

<sup>1</sup> Giuseppe R.Brera Person-Centered Medicine and Medical Education in the third century. IEPI,Pisa-Rome, 2001 ISBN 88-81-47-245-7 (Italian)

<sup>2</sup> Giuseppe R.Brera Person-Centered Medicine theory, teaching, research. Int.J.Pers.Cent.Med. 2011; 1,1: 69-79

<sup>3</sup> Giuseppe R.Brera Person-Centered Medicine and Person-Centered Clinical Method. Università Ambrosiana ed. 2022. ISBN 97-98726465432

meaning. This fact introduces the problem of physicians' quality skills for being a human person also for admission to the MD degree in a time when empathy and cognitive abilities are reduced by the smartphone use pandemic and the words "morality", "psychoanalysis", "affective maturity", "introspection", "soul", "God", are out of fashion and politically "incorrect", because call for freedom and responsibility, forgetting the person-centered basis of Western culture.

"Well then, could we ever know what an art makes the man himself better, if we were ignorant of what we are ourselves ? " (Socrates).

Giuseppe R.Brera

Rector of Ambrosiana University

Director of the Milan School of Medicine and Person-Centered Medicine Academy

President of the World Health Committee

June 21 2023

**PROGRAM<sup>4</sup>**

**INTRODUCTORY GREETINGS**

**15-15,15**

**SEM Card. Peter A. K. Turkson**

**Chancellor of the Pontifical Academy of Science**

**State of Vatican**

<b>Hour ( Rome-Italy)</b>	<b>Subjects and chairs</b>	<b>Speaker</b>
<b>15,20-15.50</b> <b>Introductive</b> <b>Lecture</b>	<b>The interactionist and teleonomic epistemological revolution of Medicine, Medical Science and Health</b> <b>The Person-Centered Medicine paradigm</b>	<b>Giuseppe R.Brera</b> <b>Università Ambrosiana</b> <b>Milan School of Medicine</b> <b>World Health Committee</b>
<b>15,50-16,00</b>	<b>Question time</b>	
<b>16.00-16.30</b> <b>Key Note Lecture</b>	<b>The bio-psychosocial interaction and the neuromodulation of personality</b>	<b>Robert Cloninger</b> <b>Washington University of St.Louis (EM),</b> <b>Ambrosiana University</b> <b>World Health Committee</b>
<b>16,30-16,40</b> <b>16,40-17,10</b>	<b>Question time</b>	
<b>Key Note Lecture</b>	<b>Allostasis theory and the paradigm shift in physiology</b>	<b>Lee Sung Won</b> <b>University of Arizona</b>

<sup>4</sup> Almost definitive.

<b>17,10-17,20</b>	<b>Question time</b>	
<b>17,20-17,30</b>	<b>Break</b>	
<b>17,30-18,35</b>	<b>Roy Kallivayalil Chair</b>	<b>Institute of Medical Sciences –Kerala, Ambrosiana University.  Asia-Pacific World Federation of Mental Health  World Health Committee</b>
<b>17,30-18,00 Key Note Lecture</b>	<b>Cyrcadian rhythms and adrenergic regulation of hematopoiesis</b>	<b>Jean Georges Maestroni Ambrosiana University</b>
<b>18,00-18,10</b>	<b>Question time</b>	
<b>18,10-18,25</b>	<b>Cell regeneration without stem cell transplantation and integrated medicine: managing subjectivity as a new research and therapeutic opportunity</b>	<b>Stefano Ciaurelli Biava Research Group On Cell reprogramming</b>
<b>18,25-18,35</b>	<b>Question time</b>	
	<b>22 June 2023</b>	
<b>15,00-16,40</b>	<b>Chair Vincenzo di Nicola</b>	<b>World Association of Social Psychiatry (President) University of Montreal</b>

		<p><b>George Washington University</b></p> <p><b>Ambrosiana University</b></p>
<p><b>15,00-15,30</b></p> <p><b>Key Note Lecture</b></p>	<p><b>Social Psychiatry and Person-Centered Medicine</b></p>	<p><b>Vincenzo Di Nicola</b></p>
<p><b>15,30-15.40</b></p>	<p><b>Question Time</b></p>	
<p><b>15,40-16,40</b></p>	<p><b>Workshop</b></p> <p><b>Person-centered health, social psychiatry, and the adolescent in the lockdown time</b></p>	<p><b>Giuseppe R.Brera, George Christodoulou, Philippe Ney, Richard Fiordo, Roy Kallivayalil, and participants' contribution (5' max)</b></p>
<p><b>16,40-17,00</b></p>	<p><b>Break</b></p>	
<p><b>17,00-18,30</b></p>	<p><b>Chair</b></p> <p><b>Giuseppe R.Brera</b></p>	<p><b>Università Ambrosiana</b></p> <p><b>Milan School of Medicine</b></p> <p><b>World Health Committee</b></p>
<p><b>17.00-17,30</b></p> <p><b>Key Note Lecture</b></p>	<p><b>Person-Centered Medicine requires accurate accurate empathizing with the person</b></p>	<p><b>Philippe Ney</b></p> <p><b>Ambrosiana University</b></p>
<p><b>17,30-17,40</b></p>	<p><b>Question time</b></p>	
<p><b>17,40-18,20</b></p> <p><b>Key note lecture</b></p>	<p><b>The hidden epistemological and ethical paradigms in health communication</b></p>	<p><b>Richard Fiordo</b></p> <p><b>North Dakota University(Em)</b></p> <p><b>Ambrosiana University</b></p>

<b>17,20-17,30</b>	<b>Question time</b>	
<b>18,30-19,20</b> <b>Chair</b> <b>George Christodoulou</b> <b>World Federation of Mental Health</b> <b>World Health Committee</b> <b>Athens and Ambrosiana University</b>	<b>Workshop Panel</b> <b>The person-centered health concept, physicians' ,moral values, and mental health</b> <b>5' of contributions</b>	<b>Giuseppe R.Brera, Vincenzo Di Nicola,Roy Kallivayalil,Philippe Ney,Richard Fiordo</b>

Send the [registration and abstract forms](#) to

[secretariat@healthparadigmchange.it](mailto:secretariat@healthparadigmchange.it)

Last deadline: June 10

**June 23, 2023**

**Person-Centered Medicine:  
the medicine and health paradigm change  
in medical science and medical education**

Congress in streaming for the world accredited<sup>5</sup>-invited deans of Medical Schools, and leaders in Medical Education.

<sup>5</sup> Sending accreditation through the registration form ( June 23)

**PROGRAM<sup>6</sup>**

<b>15,00-17,30</b>	<b>Chair</b> <b>Giuseppe R.Brera</b>	<b>Milan School of Medicine</b> <b>Ambrosiana University</b>
<b>15,00-15,30</b> <b>Key note lecture</b>	<b>The epigenetic nature-culture interactionist paradigm and its implication in medical education</b>	<b>Moshe Szyf</b> <b>Mc Gill University</b>
<b>15,30-15,40</b>	<b>Question time</b>	
<b>15,40-16,10</b> <b>Key Note Lecture</b>	<b>Person-Centered Medicine and Person-Centered Clinical Method teaching: the urgent need for the clinical method teaching change in medical schools</b>	<b>Giuseppe R.Brera</b> <b>Milan School of Medicine</b> <b>Ambrosiana University</b>
<b>16,10-16,20</b>	<b>Question time</b>	
<b>16,20-16,50</b> <b>Key Note lecture</b>	<b>Medical Education in Psychiatry according to Person-Centered Medicine</b>	<b>Roy Kallivayalil</b> <b>World Association of Social Psychiatry</b> <b>AsiaPacific World Federation of Mental Health</b> <b>World Health Committee</b>
<b>16,50-17,00</b>	<b>Question time</b>	
<b>17,10-17,20</b>	<b>Break</b>	
<b>Chair</b>	<b>Claudio Violato</b>	<b>University of Minnesota</b>

<sup>6</sup> Almost definitive



		<b>Ambrosiana University</b>
<b>17,20-17,50</b> <b>Key Note Lecture</b>	<b>Medical Education research fields in Person-Centered Medicine</b>	<b>Claudio Violato</b> <b>University of Minnesota</b> <b>Ambrosiana University</b>
<b>17,50-18,00</b> <b>18,00-19,00</b>	<b>Question time</b>	
<b>Chair</b> <b>Roy Kallivayalil</b>	<b>Workshop Panel</b> <b>Curricula in Medical Education of graduate and post-graduate courses and skills for admission to the MD degree</b>	<b>Giuseppe R.Brera, Claudio Violato, Moshe Szyf , Philippe Ney , Robert Cloninger, Vincenzo di Nicola,George Christodoulou and other speakers</b>
<b>19,00-19,10</b>	<b>Conclusion of the Conference</b>	<b>Giuseppe R.Brera</b>

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Last deadline: June 15